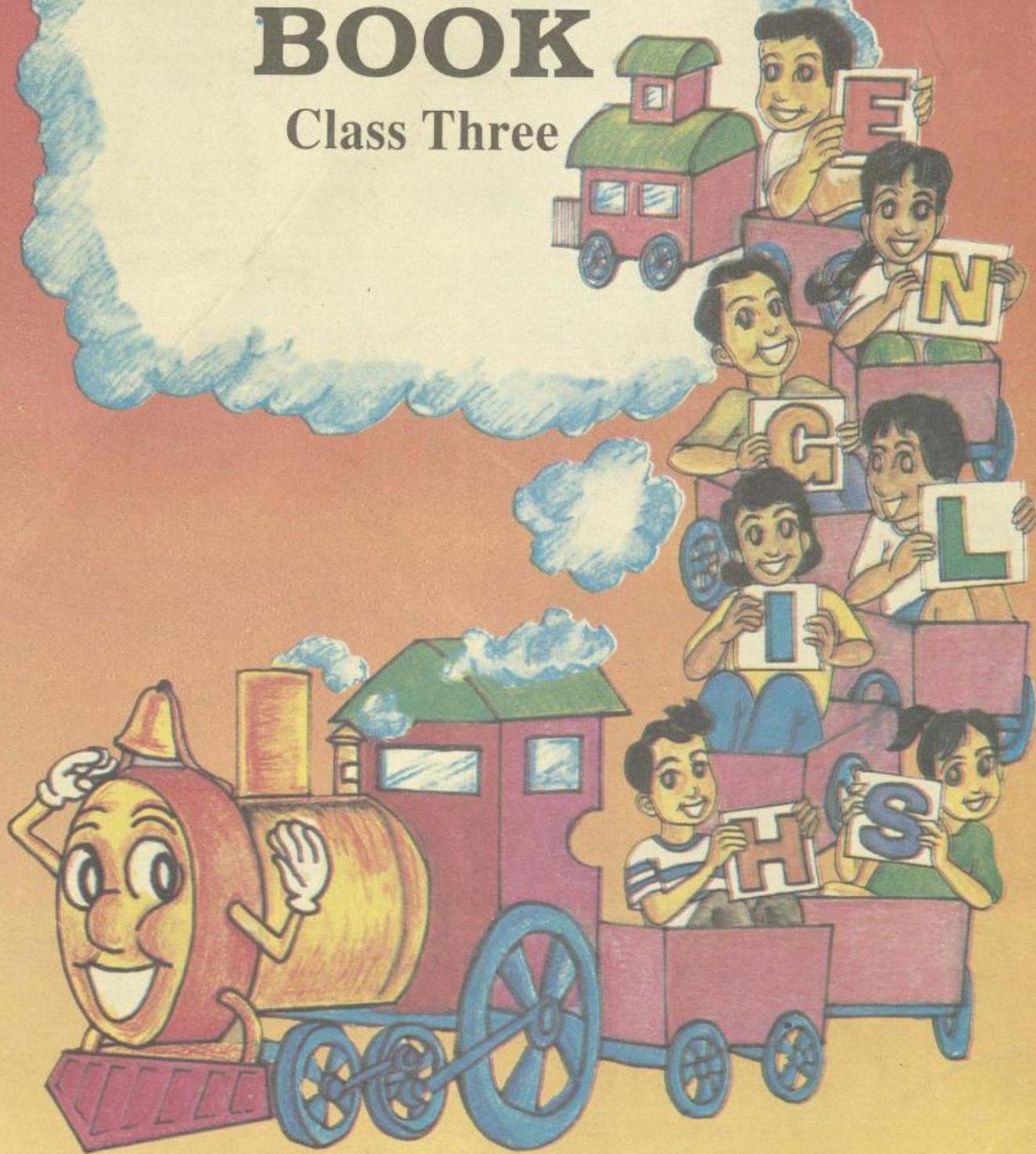




MY ENGLISH BOOK

Class Three



SINDH TEXTBOOK BOARD, JAMSHORO SINDH.

MY ENGLISH BOOK

FOR

CLASS THREE



SINDH TEXTBOOK BOARD,
JAMSHORO, SINDH.

Published by
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Unit 1.1

GOOD TO SEE YOU

Oral Work
Greetings

Listen and repeat:



HELLO!



TEACHER'S GUIDELINES:

1. Draw two faces on the blackboard. Name them, for example Saleem and Teacher.
2. Stand in front of each face and say his lines aloud.
3. The class first listens and then repeats after you.
4. After enough whole class practices divide the class into two groups. One group repeats teacher's lines and the other group repeats Saleem's lines.
5. After enough group practice, ask students to practice the dialogues in pairs.
6. Call one or two pairs to act out the dialogues in front of the class.

Unit 1.2

I LOVE YOU MUMMY



I love my mother.
She is sweet and kind.

She wakes me up in the morning.
She gives me breakfast.
Then, she takes me to school.

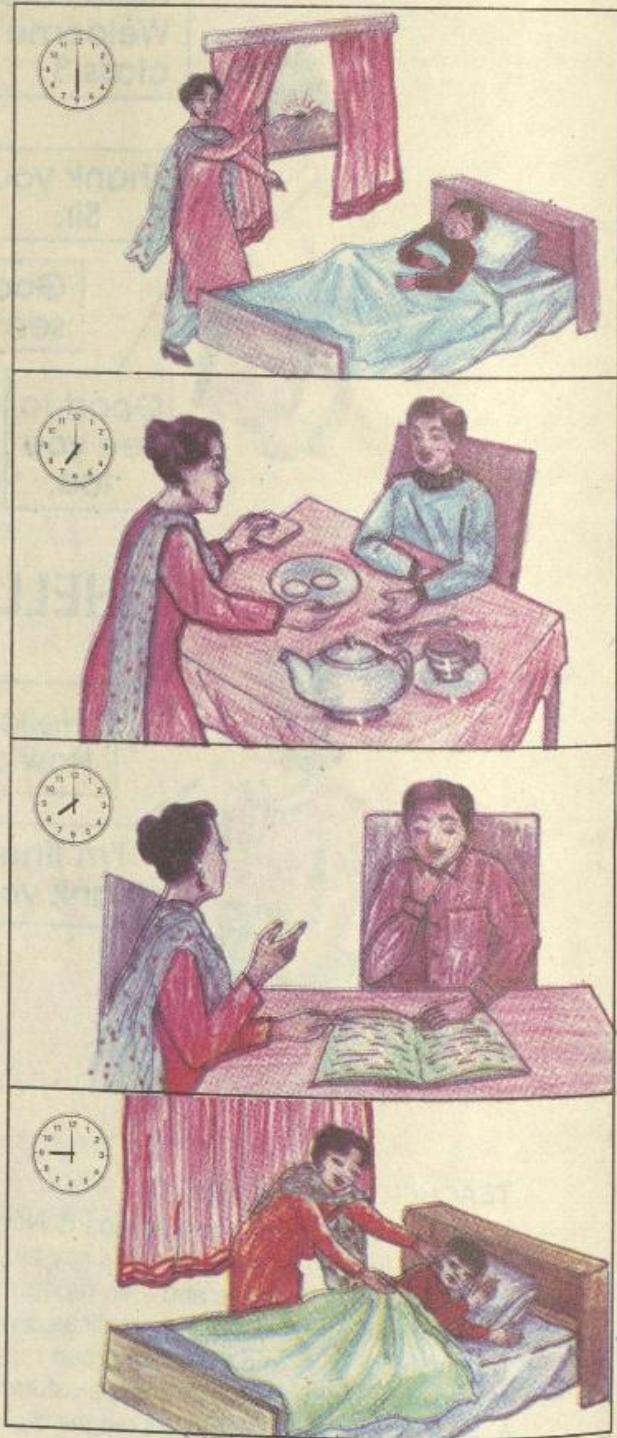
In the evening, she helps me with my home work.
Sometimes, she tells me a story.

My mother loves me.

TEACHER'S GUIDELINES:

Before Reading Activities:

1. Write the lesson title on the blackboard and read it aloud. Ask students to guess what it means.
2. Ask them to look at the pictures only and guess what is happening. Who the people are, what mother does. Let student's answer in the present form and elicit all the actions that are being done in the picture.
3. Write the English words that students say, on the B.B. Do for only those words which occur in the reading passage.
4. After explanations, get the class to read all the words on the blackboard and repeat each word in chorus.



Exercise 1.

Read the text and tick the right box.

Example: My mother is

1. My mother is

not kind kind

2. In the morning
She gives me

sweet not sweet

3. She helps me with my
homework in the

lunch breakfast

4. She tells me a

morning evening

5. She takes me to

story joke

the park school

Exercise 2.

Read the text and fill in the boxes.

What does mother do?

1. **She wakes me up.**

2.

3. **She takes me to school**

4.

5.

Unit 1.3

ASK AND ANSWER

Oral Work

He She They
What do/does

What do they do at 6 o' clock in the morning?



What does
your mother
do at
6 o' clock ?



She makes
breakfast.



What do your
grandfather and
grandmother
do at
6 o' clock?



They read
the Quran.



Exercise 1.

Ask the questions in the wheel. Then answer as in the example below.

Example:

Question: What does Aslam do in the morning?

Answer: Aslam eats breakfast.

Answer: He eats breakfast.



Exercise 2.

Read the table and make as many questions as you can.

Example:

1. What does mother do at six o'clock in the morning?
2. What do Saleem and Aslam do at six o'clock in the morning?

What	does	mother	do at six o'clock in the morning?
		Arif and Faisal	
		father	
		grandfather and grandmother	
		Marvi	
		Saleem and Aslam	
		Huma	
		Azra	

Exercise 3.

Read the table and make as many sentences as you can.

Example: Asma drinks tea in the morning.

Asma	drink tea	in the morning.	
They			
Aslam and Arif			
She	drinks tea		
Grandfather			
Huma and Azra			

Unit 1.4

How to use a dictionary

Tick letter which comes after:

Example: **c** ✓ d t h

1. **j** b k o
2. **k** c l p
3. **q** s r f
4. **g** b h s
5. **m** n k f

Write the letter which comes just before:

Example: _c **d**

- 1 _____ **f**
- 2 _____ **h**
- 3 _____ **o**
- 4 _____ **s**
- 5 _____ **z**

Unit 1.5

Writing Pattern

Exercise 1.

Trace these letters

a c e m a c e m

b d h k b d h k

g j p q g j p q

Exercise 2.

Writing

Fill in the form below.

All names begin with capital letters



Examples. My name

Nasir



FORM

1. My name

2. Father's name

3. Teacher's name

4. Name of school

5. City

6. Country

TEACHER'S GUIDELINES:

For further practice of capital letters ask your students to write the names of their friends, relatives and places they like.

Unit 1.6

MUNNI'S PARROT

Listen to
a story



Munni has a green parrot.



He loves chillies.



He also loves fruits.



He sits on Munni's hand.



He eats food with Munni.



Munni loves her parrot.

TEACHER'S GUIDELINES:

1. Read the story aloud to your students, while they look at the pictures.
2. Encourage students to talk about their favourite pets/toys and things.

PRE-READING QUESTIONS:
1. How old is Munni?
2. What does Munni like?

Unit 2.1

WHAT ARE YOU DOING?

Oral Work

Asking about
activity



TEACHER'S GUIDELINES:

See page no: 4.

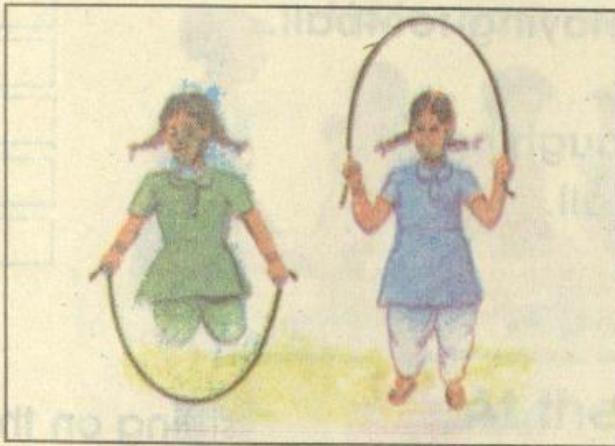
Further Practice: Substitute the word 'boat' for something else e.g aeroplane/kite.

Unit 2.2

IN THE PARK

Reading

ing/Yes he is/No he isn't



It is 5 o'clock in the evening.
Asma and Najma are
skipping.
They are laughing.

Nasir is kicking the ball.
Saleem is running.
They are playing football.



Aslam is jumping. Some children are playing hide and seek.
Hasan is hiding. Asma's mother is sitting on the bench.

TEACHER'S GUIDELINES:

See unit 1.2 page 4.

For further practice bring more action pictures from magazines and newspapers.

Exercise 1.

Put a or X:

Example: Asma's mother is sitting on the bench.

1. Nasir and Saleem are playing football.
2. Aslam is jumping.
3. Asma and Najma are laughing.
4. Saleem is kicking the ball.
5. Asma is hiding.

<input checked="" type="checkbox"/>
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Exercise 2.

Read and match.

Example: They are laughing.

1. Asma is



sitting on the
bench

2. Nasir is



skipping

3. Saleem is



laughing

4. Asma's mother is



running

5. Hasan is



hiding



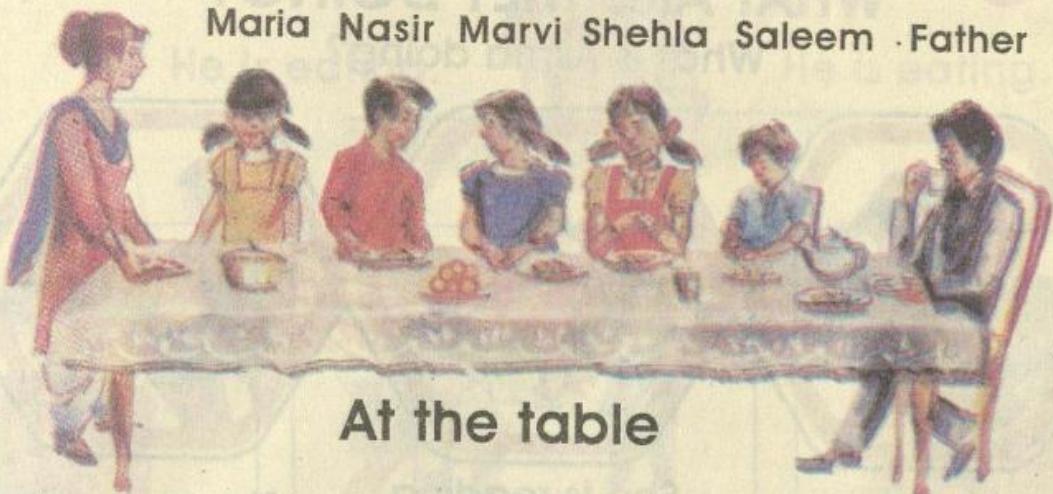
kicking
the ball

Exercise 3.

Look at the picture and answer the questions.

Mother

Maria Nasir Marvi Shehla Saleem Father



At the table

Example: Is Nasir eating an orange?
(No he isn't/Yes he is.)

No. he isn't.

1. Is Maria laughing?
2. Is father drinking tea?
3. Is Saleem talking to Maria?
4. Is mother eating?
5. Are Nasir and Maria talking?
6. Is Saleem sleeping?

Exercise 4.

Read the table and make as many correct sentences as you can.

What	is	he she Nasir Shehla they Marvi and Nasir	doing	?
t	are			

Unit 2.3

He/She is ____ing

They are ____ing

WHAT ARE THEY DOING?

What is Asma doing?



She is eating.



She is reading.
What is Nasir doing?



She is drawing.



He is playing.



He is crying.



He is laughing.

What are Najma and Saira doing?



They are talking.



They are running.



They are skipping.

TEACHER'S GUIDELINES:

Ask students to look at the picture. They listen and repeat after you. First the question then the answer
e.g What is Asma doing? She is reading. Do the same with the pictures.

For Further Practice: See T. G page 4. You can also draw on the B.B/bring magazines/newspapers/pictures.

Exercise 1.

Look at the picture and write

Example: He/eat.

He is eating.



What is he doing?

He is eating.



She/cry.



They/play.



He/sleep.



She/read.



They/laugh.



He/jump.

Exercise 2.

Rewrite the question in correct order.

Example is he What? doing
 What is he doing?

1. is she? What doing
2. they doing? are What
3. Aslam is? doing What
4. ? What Najma and Saira doing are
5. doing? is What Razia

Unit 2.4

How to use a dictionary

Write the words in alphabetical order.

Example: skip, play, run,

play run skip

1. mango, apple, orange

2. ball, tree, pen

3. milk, ice, water

Unit 2.5

Writing

Exercise

Read and trace the following sentences.

Chimpy is a little monkey.

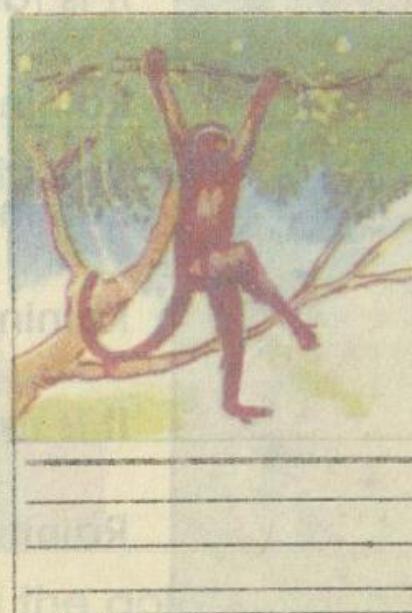
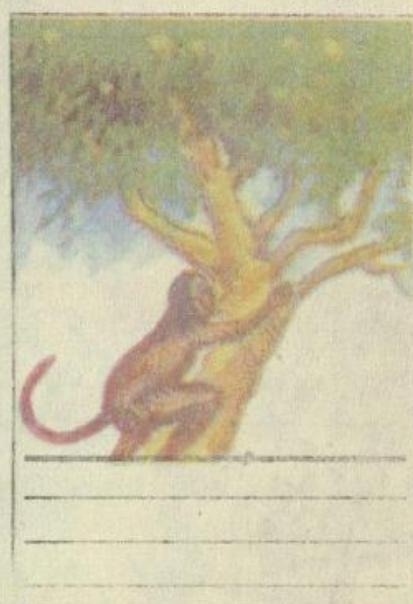
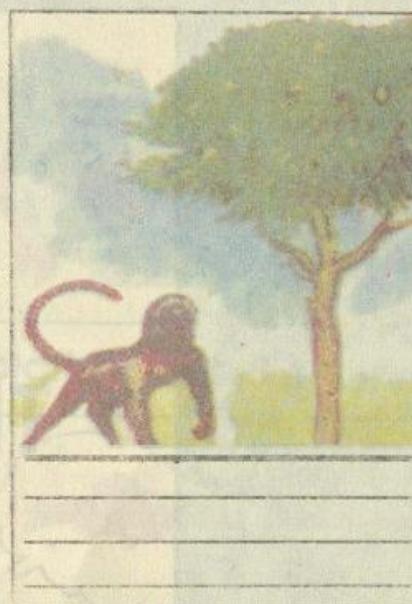
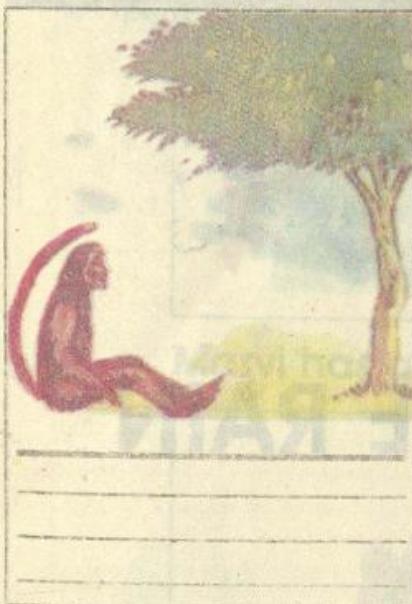
He is very hungry.

He is looking for a mango.

Match and write the sentence in correct order under each picture.

Ad Stu

1. Chimpy is hungry.
2. Now he is sleeping.
3. He is climbing up the tree.
4. He is looking at a big mango.
5. Look! He is eating the sweet mango.
6. He is happy and swinging on the tree.



Unit 2.6A

THE RAIN

It is raining.

Raining on the trees,

Raining on the mountains,

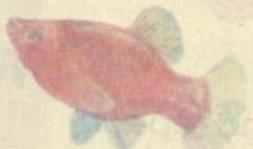
Raining on the seas.

It is raining,

Raining on me.

Unit 2.6B

Listen to a story

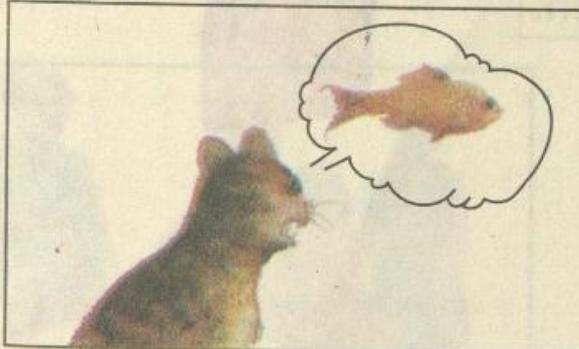


MARVI AND HER GOLDFISH



Marvi has a goldfish.

She also has a brown cat.



The cat wants to eat goldfish.

But, Marvi is very careful.



She keeps the goldfish far away from the cat.

Unit 2.6 A

THE RAIN

It is raining.

Raining on the trees,

Raining on the mountains,

Raining on the seas.

It is raining,

Raining on me.

Unit 2.6B

Listen to a story

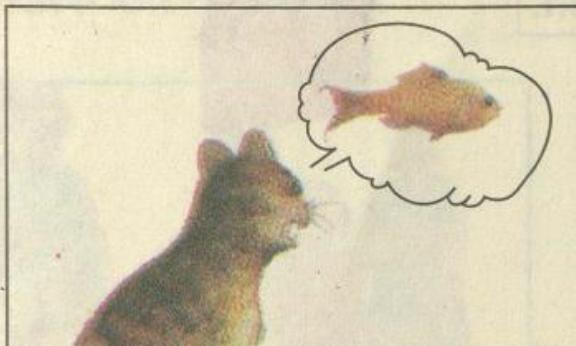


MARVI AND HER GOLDFISH



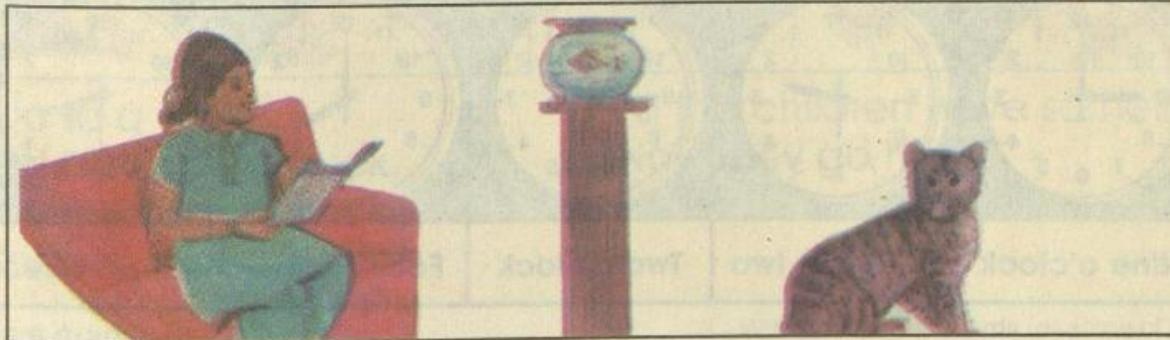
Marvi has a goldfish.

She also has a brown cat.



The cat wants to eat goldfish.

But, Marvi is very careful.



She keeps the goldfish far away from the cat.

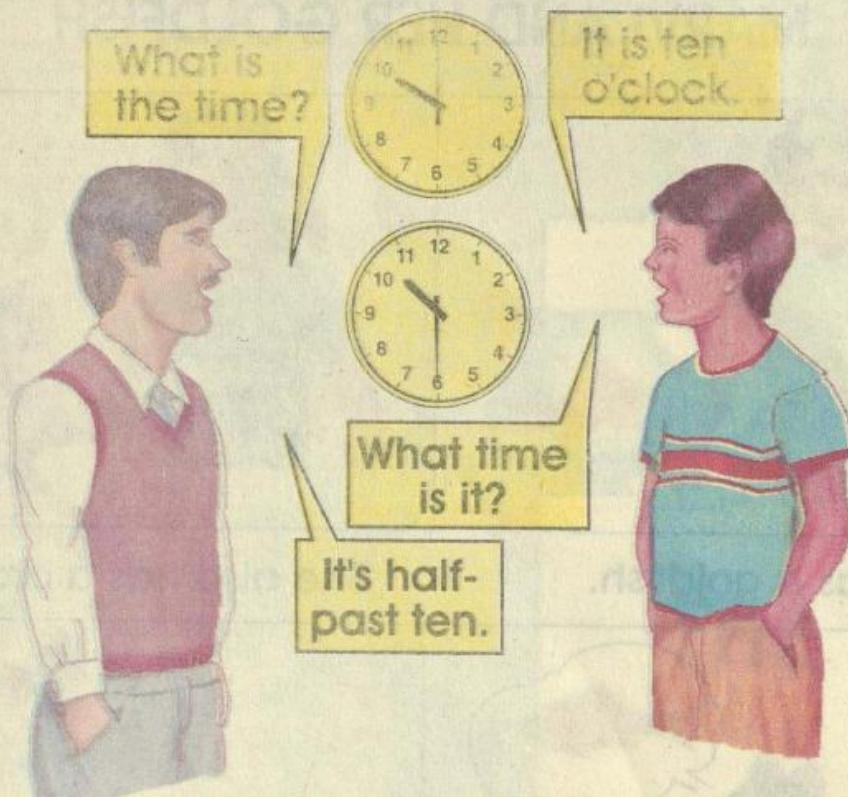
Unit 3.1

Oral Work

Telling the time

WHAT IS THE TIME?

Listen and repeat.



Listen and repeat.

Nine o'clock	Half-past two	Two o'clock	Four o'clock	Half-past three

TEACHER'S GUIDELINES:

See Page no 4:for further practice.

Unit 3.2



EID DAY



It is Eid day.
The children are very happy.
They have lots of money.



The children count their money.
Shakeel has twenty rupees.
Laila has thirty five rupees
and Saira has thirty.



They go to a shop.
Shakeel buys a red truck.
Laila buys some chocolate
and Saira buys three dolls.



All the children have something.
Now they go home.

TEACHER'S GUIDELINES

- 1 Write the lesson title on the blackboard and read it aloud.
- 2 Ask students to tell you what they do on Eid day.

- 3 Write the English words for some of the responses on the blackboard.
- 4 Ask questions about what is happening in each picture.

Exercise 1.

NUMBERS

Read and write.

11. eleven

12. twelve

13. thirteen

14. fourteen

15. fifteen

16. sixteen

17. seventeen

18. eighteen

19. nineteen

20. twenty

21. twenty-one

22. twenty-two

23. twenty-three

24. twenty-four

25. twenty-five

26. twenty-six

27. twenty-seven

28. twenty-eight

29. twenty-nine

30. thirty

31. thirty-one

40. forty

50. fifty

Exercise 2.

Read and match.

Example: The children are

1. Laila has
2. Shakeel has
3. Laila buys
4. Shakeel buys
5. Saira buys
6. The children go

a red truck.
home.
twenty rupees.
three dolls.
thirty five rupees.
very happy.
some chocolate.

Exercise 3.

Read the text and fill in the blanks:

Laila, Shakeel and _____ go to a _____
They buy a _____ some _____
and _____ dolls.

TEACHER'S GUIDELINES:

Read the numbers aloud. Ask students to look at the words and repeat after you.

Further Practice. Write the number on the B.B e.g. 17

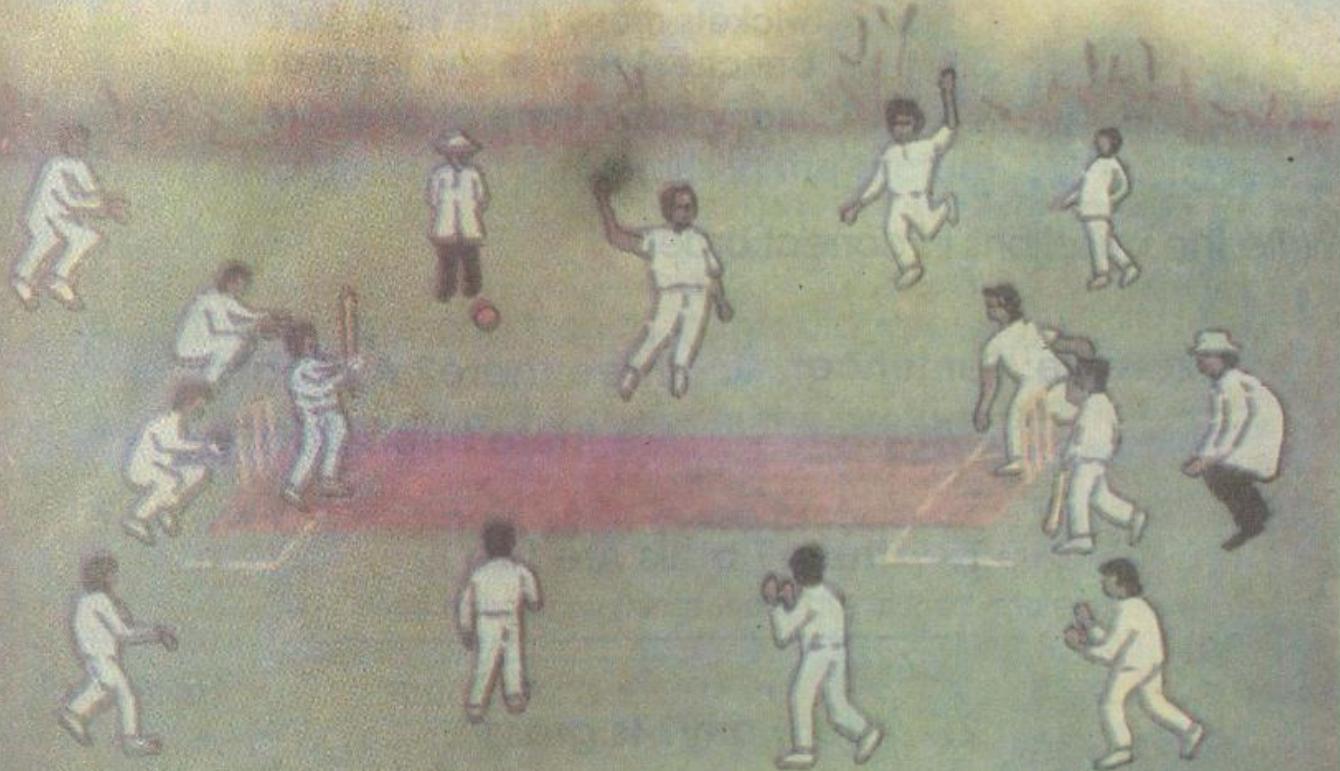
Ask students to write the word in their books e.g seventeen.

Repeat all the numbers.

Unit 3.3

How many? There is/There are
Is there? Are there
Isn't aren't Singular/Plural

IN THE CRICKET GROUND



How many boys are there?

There are fifteen boys.

How many balls are there?

There is one ball.

Are there three bats in the picture?

No, there aren't.

Is there any grass on the pitch?

No, there isn't

TEACHER'S GUIDELINES:

See page No. 4

First practice with questions beginning with 'How many' and then 'Are there', 'Is there'.

Ask questions about things in the classroom e.g. "How many desks are there in the classroom?"

Exercise 1.

Write the questions in correct order.

Example: Sentence: boys many How are there?

Answer: How many boys are there?

1. many there? are balls How
2. ? there trees How are many
3. wickets many there How are?
4. benches? How many there are
5. many How? there players are

Exercise 2.

Write the questions in correct order.

Example: Sentence: three there? Are bats

Answer: Are there three bats?

1. there? balls Are two

2. there any? Is grass

3. bench Is? a there

4. ? fifteen Are boys there

5. there trees? Are six

Exercise 3. Tick the right word:

Example: There are/aren't four flowers in the vase.

1. There is/isn't a cup on the table.



2. It is/isn't twelve o'clock.



3. There are/aren't three girls in the picture.



4. There is/are one bench in the playground.



5. There are/aren't two pens in the picture.



6. There is/isn't one book in the picture.



Exercise 4. Write how many things there are in the pictures:

Example:

Four cups



1.



2.



3.



4.



5.

Unit 3.4

How to use a dictionary

Exercise 1.

Trace these words:

fun hit cat pet sun

Exercise 2.

Find the above words in the square given below and write them in alphabetical order.

t	f	u	n	l	i	r
w	o	r	m	n	e	t
e	p	c	q	hit		t
t	q	a	b	m	p	q
b	s	t	c	s	u	n
a	m	a	t	p	q	r
t	x	y	p	e	t	z

cat

Exercise 3.

Write the following words in alphabetical order:

net bat mat wet rat

Unit 3.5**THE FOOD WE LIKE**

Exercise 1. Work in pairs. Ask your friend:

What he/she likes,

and then write the answers:

Example: apples, mangoes, oranges ----

Ques: What fruit do you like?

Ans: Mangoes

1. What vegetables do you like?
(tomatoes, carrots, brinjals)

Ans:

2. What juice do you like?
(lemon, orange, sugar-cane)

Ans:

3. What sweet thing do you like?
(ice-cream, jelly, toffee)

Ans:

4. What meat do you like?
(fish, chicken, beef)

Ans:

Exercise 2. Make complete sentences with the above answers:

- | | | | |
|--------------------|---------------------------|-----------------|---------------------------|
| 1. My friend likes | <u>mangoes.</u> | 4. He/She likes | <u> </u> |
| 2. He/She likes | <u> </u> | 5. He/She likes | <u> </u> |
| 3. He/She likes | <u> </u> | | |

TEACHER'S GUIDELINES :

For exercise 1: 1. Call a student in front of the class and ask, "What fruit do you like?" Write the answer on the B.B. Then let students do exercise 1 in pairs. In exercise 2 ask students to write the answers in complete sentences. Then ask students to copy out the sentences in their exercise books.

Unit 3.6A

Game

Spell the numbers:

a
e

1 s i x t e e n

b

2 e _____ n

3 t

c
n

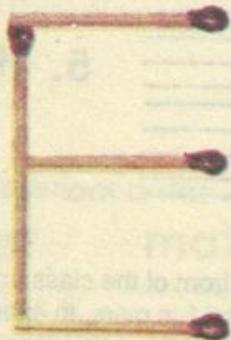
Across:

1. 16
2. 18
3. 13

Down:

- a. 11
- b. 20
- c. 19

Take 9 match-sticks and make number 10.



Unit 3.6B

THE LITTLE SNAIL



Farooq and Saleem were going to school one day.



They saw a little snail
on the way.



"I want to go to school,"
said the snail.



Farooq picked him up on his
hand.



He took the snail into the
classroom.



The teacher said, "Oh look! Farooq has a snail on his hand.
Snails walk slowly. They carry their houses on their backs."

Unit 4.1

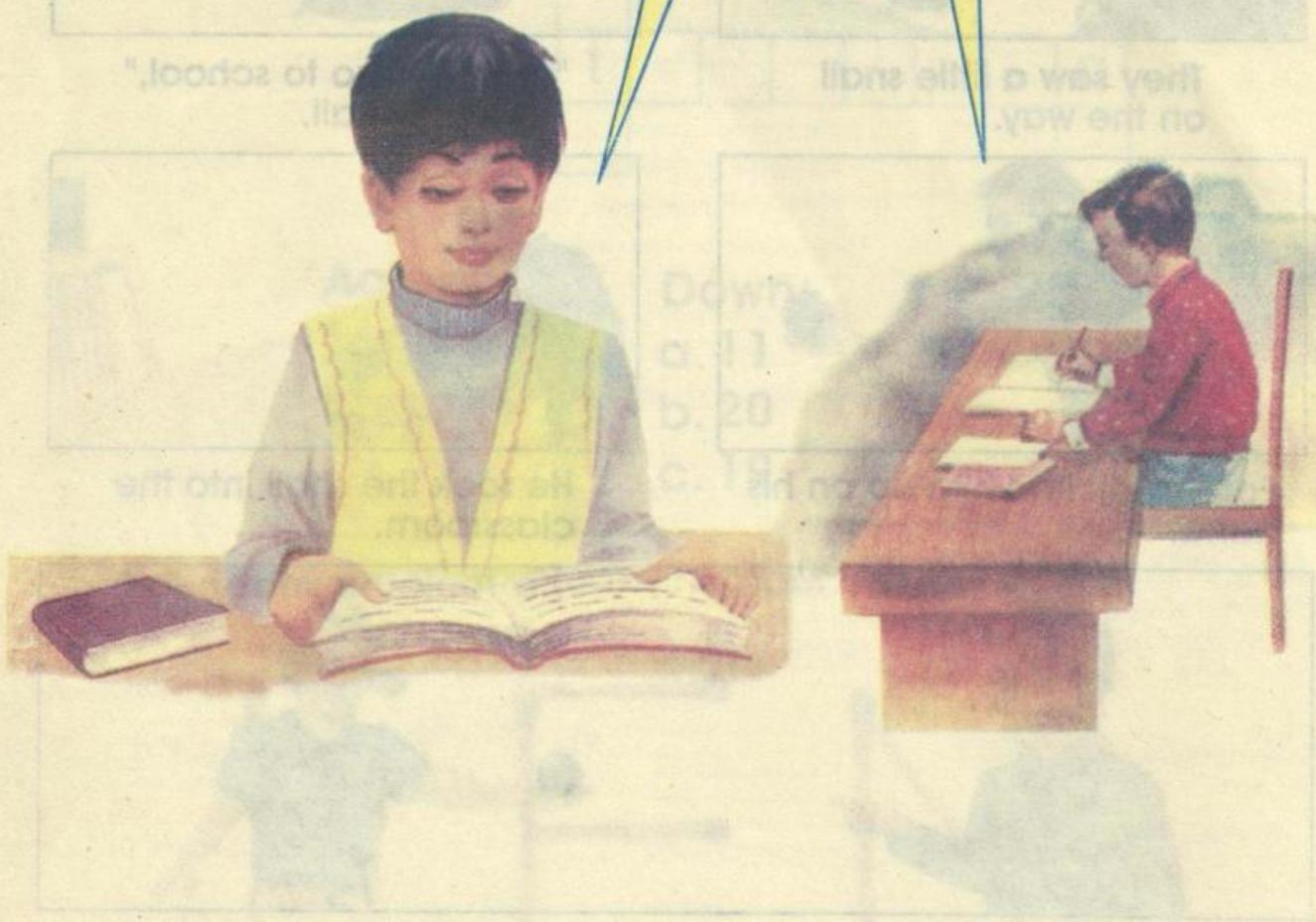
Let's = Let us, 'll = will

Making a suggestion

LET'S DO OUR HOME-WORK

Let's do our
home-work now.

Yes we'll do
English first.



TEACHER'S GUIDELINES:

See page no 4 for further practice.

Unit 4.2

WHAT TO DO WHEN
YOU GET A CUT

Do you know what to do when you get a cut which is bleeding?



First, try to stop the bleeding. Take a piece of clean cloth and press hard on the cut.



You can also put ice or pour cold water on it to stop the bleeding.



Then take some clean, wet cotton wool. Now carefully clean the cut.

Lastly, clean the cut again with some medicine and put a clean bandage on it.



TEACHER'S GUIDELINES:

Pre-reading:

1. Write the title on B.B. Ask students what they do if they get a cut which is bleeding.
2. Write some of the new words on the blackboard, e.g. wet cloth, cotton wool, bandage, medicine.
3. Show by actions 'pour' and 'press'.
4. See T.G unit 1.2 page no: 4

Exercise 1.

Match the words with the pictures:

S.A find

Example: First put some medicine

on the cut.

Example:

Thick

Thicker

Tall

Taller

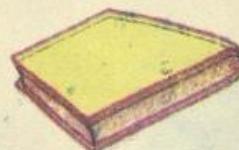
Fat

Fatter

Short frock

Shorter frock

on the cut.



Example:
Match the words with the pictures:

Example: First put some medicine
on the cut.

on the cut.

Exercise 2. Asma's and Hasan's toys.

Asma's Toys



Hasan's Toys



Look at the pictures and fill in the blanks with the correct form of the words in the bracket.

Example: Hasan's car is bigger than Asma's car.

(big)

1. The red ball is _____ than the blue ball.
(Small)
2. The black cat has a _____ tail than the brown cat.
(long)
3. Asma's small doll is _____ than her big doll.
(fat)
4. Asma's book is _____ than Hasan's book.
(thick)
5. The brown horse is _____ than the black horse.
(tall)

Unit 4.4

How to use a dictionary

Trace and then circle the following words in the square given below:

big box bell thin tall small star sky

x	p	o	y	z	t	a	l	i	i
m	b	e	l	l	h	g	f	b	
t	a	l	m	n	x	k	m	i	
t	b	s	i	o	s	k	y	g	
h	c	m	d	e	f	g	h	i	
e	d	a	k	b	o	x	f	m	
x	e	l	o	t	h	i	n	p	
p	m	l	s	g	p	q	r	s	
o	t	x	y	z	s	t	a	r	

Now, write the above words in alphabetical order

bell big

Unit 4.5

Choose any one phrase from each box and write a story.

1. I have a
big black dog/green parrot/little brown monkey.
2. He likes eating
big chillies/yellow bananas/big bones.
3. He
swings high/barks loudly/sings sweetly.
4. He
walks with me to school/sits on my hand/sits on my shoulder.
5. At night he sleeps
in the cage/near the door/on my chair.

Example: I have a big black dog.

He likes eating _____

He _____ He _____

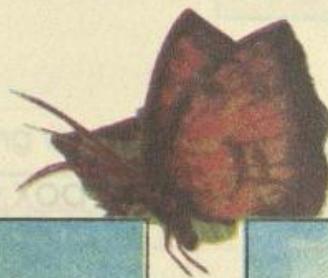
At night he sleeps _____

TEACHER'S GUIDELINES:

For further practice:

Ask students to write the two remaining paragraphs.

Unit 4.6



Zaheer saw a big black caterpillar with round red spots on his back.

He was sitting on a leaf.
"How are you?", said Zaheer.



"Come and see me tomorrow",
said the caterpillar.

Next day, Zaheer went and
said to the caterpillar
"Where are you".



"Here I am! Now, I'm a butterfly."
"How beautiful you are!" said Zaheer.

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قومی ترانہ

پاک سر زمین شاد باد کشور حبیب شاد باد
تو نشان عزم عالی شان ارضِ پاکستان
مرکزِ یقین، شاد باد مرکزِ یقین، شاد باد
پاک سر زمین کا نظام قوتِ اخوتِ عوام
قوم، ملک، سلطنت پائیں دہ تابنده باد
شاد باد منزلِ مراد شاد باد منزلِ مراد
پر جمِ رستارہ و پلل رہب در ترقی و کمال
ترجمانِ ما فی شان حال جان استقبال
سائی خدائے ذوالجلال

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